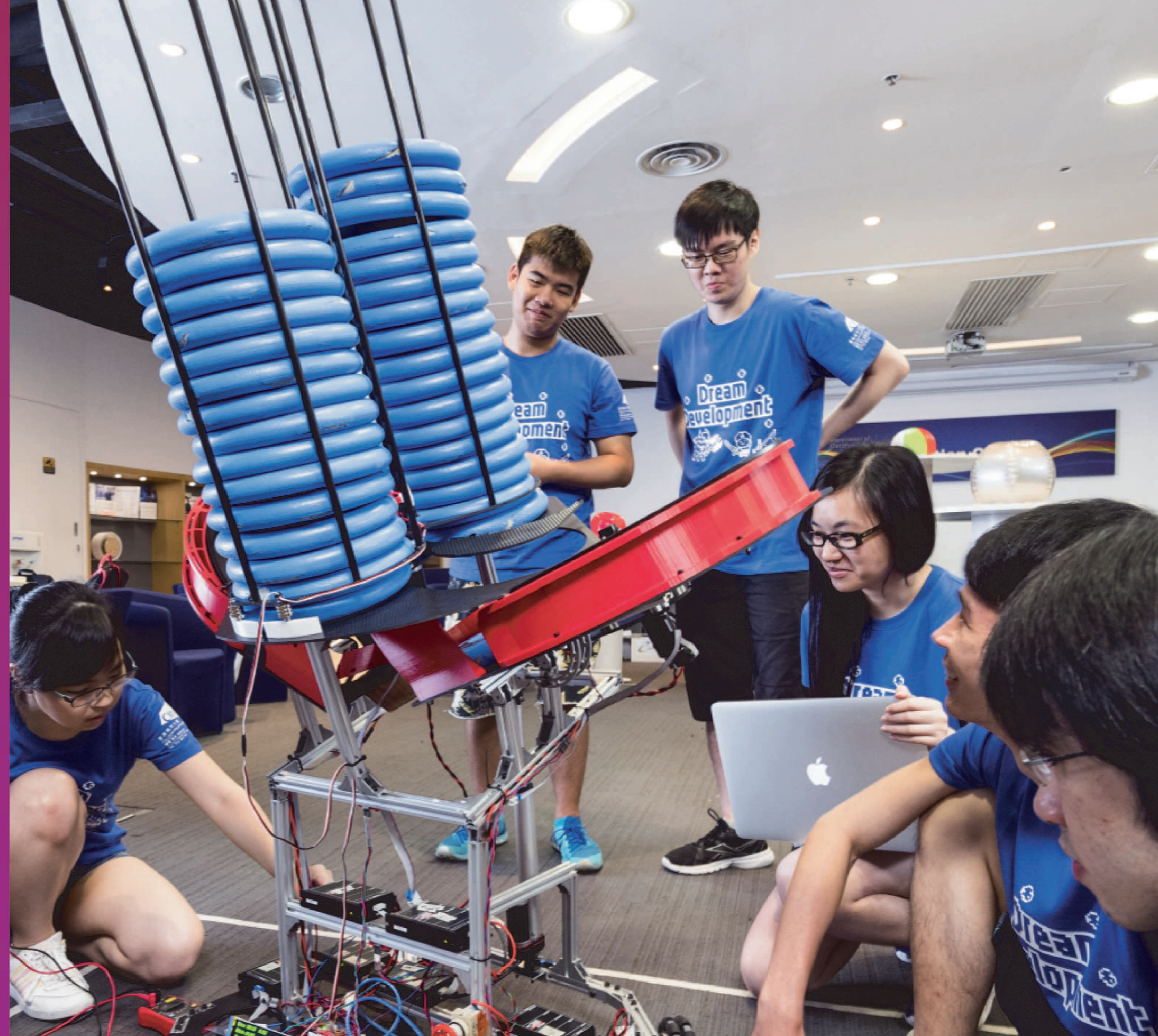
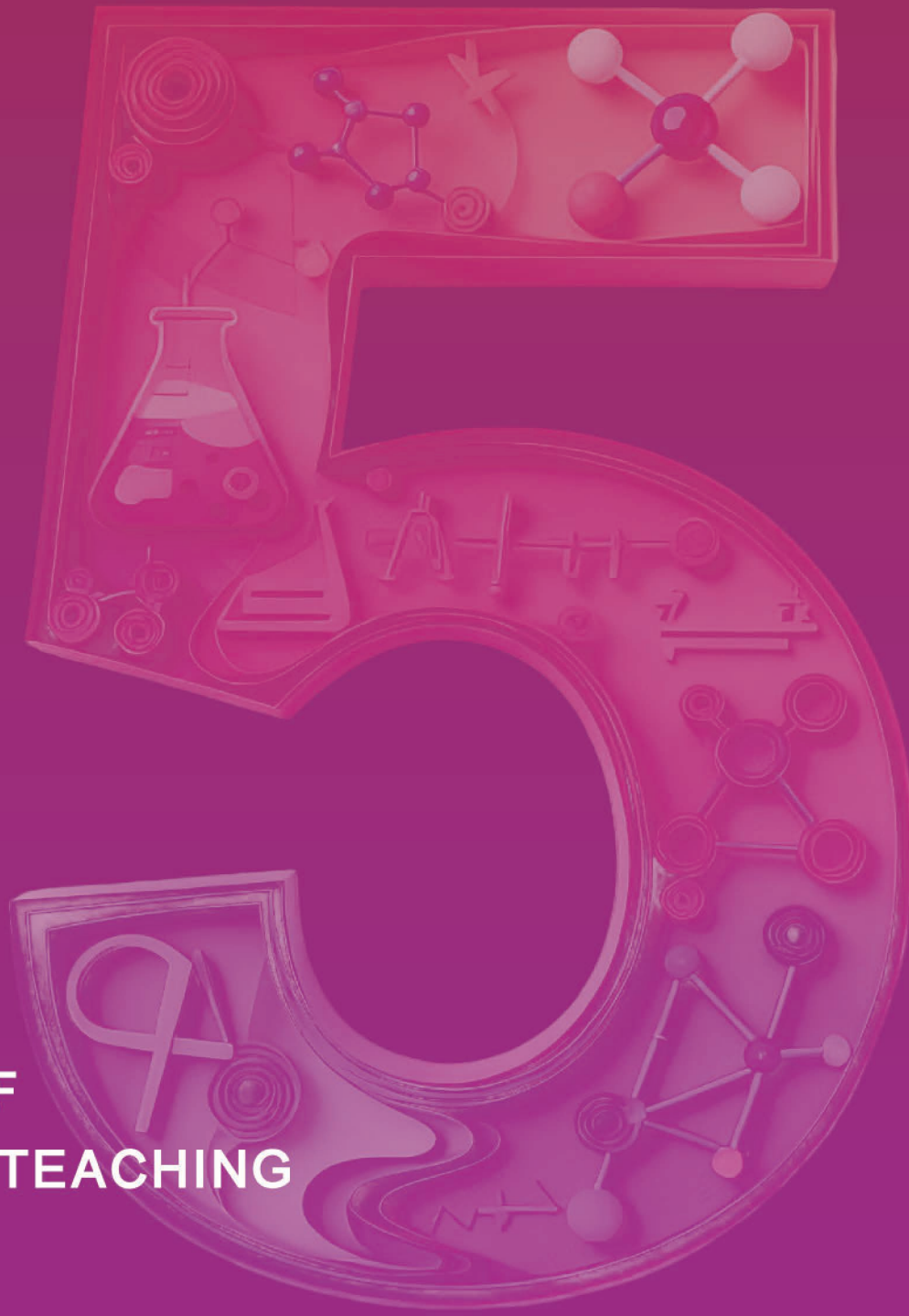


CHAPTER 5

教研合一

INTEGRATION OF
RESEARCH AND TEACHING



教研合一

Integration of Research
and Teaching

学术楼五座
Academic Building 5

港城大（东莞）秉持“教研合一”的办学理念，着力构建国际化、创新人才培养新范式。学校积极推动教学与研究深度融合，将科研实践系统融入教学过程，使本科生在早期即可进入实验室、参与真实课题研究，并在研究生教育中设置专门的科研与创新学分，鼓励学生在探索既有知识的基础上创造新知，确保每一位学生都能在原创性学术探索中实现全面发展。

City University of Hong Kong (Dongguan) upholds the philosophy of Integration of Teaching and Research and is committed to establishing a new paradigm for the cultivation of international oriented and innovative talent. The University actively fosters the deep integration of teaching and research by systematically embedding research practice throughout the learning process, enabling undergraduate students to enabling undergraduates to engage in laboratory research and participate in real research projects at an early stage, while incorporating dedicated research and innovation credits into postgraduate education. Students are encouraged to build upon existing knowledge to generate new insights, ensuring that each student achieves holistic development through original inquiry and discovery.

学生发展
Student Profile

2024级学生
Student enrollment in 2024

*截至2025年8月31日 *As of August 31, 2025



Undergraduate
students
本科 **119** 人



Postgraduate
students
硕士 **431** 人

2025级学生
Student enrollment in 2025

*截至2025年8月31日 *As of August 31, 2025



Undergraduate
students
本科 **166** 人



Postgraduate
students
硕士 **698** 人

本科招生
Undergraduate Admissions

覆盖区域 Coverage

广东、北京、福建、湖北、广西、四川、内蒙古、陕西、云南、河南
2025年新增江苏、浙江、上海地区

Guangdong, Beijing, Fujian, Hubei, Guangxi, Sichuan,
Inner Mongolia, Shaanxi, Yunnan, and Henan
Expanded to include Jiangsu, Zhejiang, and Shanghai in 2025



招生方式 Admission pathways

普通高等学校招生全国统一考试招生
2025年新增港澳台侨联考、台湾学测以及国际本科生招生方式

National College Entrance Examination (Gaokao)
Expanded to include the Joint Entrance Examination for students from Hong Kong, Macao, Taiwan, and Overseas Chinese, Taiwan's General Scholastic Ability Test (GSAT), and international undergraduate admissions in 2025.

研究生招生
Postgraduate Admissions

来自985 高校
31% from "985 Project"
universities **31** %

来自“双一流高校”
70% from "Double First-Class"
universities **70** %

来自QS前200高校
9% from QS Top 200
universities **9** %

来自境外及国外高校
7% from institutions outside
Chinese mainland **7** %

港澳台录取生源

Admission of Students from Hong Kong, Macao, and Taiwan

总录取人数为23人。
其中，港澳台侨联招生考试录取20人，台湾学测录取3人。

A total of 23 students were admitted, including 20 through the Joint Entrance Examination for Hong Kong, Macao, Taiwan, and Overseas Chinese students, and 3 through Taiwan's GSAT.



首届国际本科生招生

共收到51份海外学生申请，最终录取3名。其中2名学生的国际标准化考试成绩已持平或超过多所全美排名前10大学录取中位数水平，标志着我校首届国际本科招生实现了高标准、精英化开局。

International Undergraduate Admissions

International Undergraduate Admissions: A total of 51 applications were received from overseas students, and 3 were admitted. Among them, two students' international standardized test scores matched or exceeded the median scores of several top-10 universities in the United States, marking a beginning for the University's undergraduate admissions of international high-quality students.



本硕博贯通培养

港城大（东莞）为学生提供本科学习后继续深造，攻读硕士和博士的升学衔接机会，学习表现优异的学生可有机会在港城大（东莞）或港城大体系内继续深造。



**3+1+N
保博项目**
3+1+N BD-PhD Program



**3+1+1
保硕项目**
3+1+1 BD-MD Program



**4+2
保硕项目**
4+2 BD-MD Program

新生奖学金

港城大（东莞）为鼓励和吸引优秀学子，设立了丰厚的奖学金体系，主要涵盖新生入学奖学金、优秀学科奖学金，国际优才奖学金以及港澳台学生专项奖学金等，奖学金金额总计为20万元至160万元不等。

学生荣誉建设

港城大（东莞）计划设立一系列学生荣誉称号，以及境外交流交换奖学金、院长嘉许奖、校园共建奖及体育类奖学金等奖助学金项目，全方位助力学生成长与发展。学校已正式发布《学生资助管理办法》《境外交流交换资助办法》等文件，为奖助学金设立及学生国际交流提供了制度保障。

Integrated Bachelor-Master-Doctoral Pathways

CityUHK (DG) provides structured pathways for students to pursue master's and doctoral studies following undergraduate education, supported by appropriate progression mechanisms. Students with outstanding academic performance may have opportunities to continue their studies at CityUHK (DG) or within the wider CityUHK system.

Entrance Scholarships

To attract and support outstanding students, CityUHK (DG) has established a comprehensive scholarship scheme, including Entrance Scholarships, Outstanding Subject Scholarships, International Talent Scholarships, and Dedicated Scholarships for Students from Hong Kong, Macao, and Taiwan. The amount of scholarships ranges from RMB 200,000 to 1.6 million.

Student Honours and Awards System

CityUHK (DG) plans to establish a series of student honour titles, along with a range of scholarships and awards, including Overseas Exchange Scholarships, the Dean's Commendation, Campus Contribution Awards, and sports-related scholarships, to support students' all-round growth and development. The University has also formally introduced the Student Financial Aid Management Guidelines and the Guidelines for Supporting Overseas Exchange and Study Abroad, providing institutional assurance for scholarship administration and international learning opportunities.

师资团队
Faculty Profile

为保障港城大（东莞）的办学质量具有港城大的同等水平，在港城大（东莞）创办初期，有80%的专业课教师由港城大选派，并在后续办学中，有不低于40%的专业课教师由港城大选派。

To maintain academic standards consistent with CityUHK, CityUHK (DG) ensured that 80% of major courses were taught by CityUHK faculty during the early establishment. Going forward, at least 40% of major courses will continue to be delivered by faculty appointed by CityUHK.

教研团队

Among the faculty at CityUHK (DG)

专任教师 100 %拥有硕士学位（其中博士比例 80.64 %）

100% of full-time faculty members hold a master's degree, with 80.64% holding a PhD

副教授及以上比例 29.03 %

29.03% hold the rank of associate professor or above

教研序列人员比例 74.19 %

74.19% are for teaching and research, all teaching and research staff hold PhD degrees

教研序列人员 100 %具有 博士学位

100% of the teaching and research have overseas academic or research experience

100 % 教研序列人员具备境外学术或科研经历

100% of the teaching and research sequence personnel have overseas academic or research experience

教职工架构

Faculty and Staff Breakdown

教职工总数 174 人

Total personal 174

专任教师 31 人

Full-time faculty 31

与主校区共同聘用 72 人

Joint appointments with CityUHK 72

独立兼职教师 17 人

Independent part-time faculty 17

教学辅助人员 4 人

Teaching support staff 4

行政人员 133 人（含兼职辅导员 9 人）

Administrative staff 133 (including 9 part-time counselors)

科研项目人员 6 人

Research project staff 6

国家地区

Countries and Regions

国际化师资队伍

来自新加坡、加拿大、美国、韩国等国家及中国香港地区。

教研序列人员经历

拥有来自中国香港地区及美国、英国、瑞士、西班牙等国家境外留学及科研经历。



International Faculty Composition

Our faculty members come from Hong Kong, China; countries and regions such as Singapore, Canada, the United States, South Korea,

Academic Background of Teaching & Research Staff

Faculty in the teaching and research track have overseas study and research experience in countries and regions including the United States, the United Kingdom, Switzerland, Spain, and Hong Kong, China.

全球引才

办学首年，港城大（东莞）着力推进国际化师资队伍建设，已形成逾百人的教研团队，包括港城大72名优秀师资，整体结构呈现高水平国际化特征。同时，学校成功获批2项国家级、1项省级人才项目，设立省博士工作站，累计获人才资助与奖励逾2800万元，为新进教师发展提供了有力支撑。

港城大（东莞）系统构建了30余项与国际接轨的人才管理制度，持续优化薪酬安居体系，并组织多元文化活动，切实提升教师的归属感与职业体验，为学校高质量发展奠定了坚实的人才与制度基础。

Global Talent Recruitment

In its inaugural year, CityUHK (DG) made significant progress in building an international faculty team, bringing together over 100 teaching and research staff, including 72 outstanding faculty members from CityUHK. The overall faculty profile reflects a strong international orientation. Meanwhile, the University has secured two national-level and one provincial-level talent program approvals and established a provincial postdoctoral workstation, receiving more than RMB 28 million in talent funding and awards, which provides strong support for career development of new faculty.

CityUHK (DG) has also developed more than 30 internationally aligned talent management policies, continuously optimized its compensation and housing support systems, and organized multicultural activities to foster a strong sense of belonging and professional fulfillment among faculty, which lays a solid foundation of talent and institutional strength for the University's high-quality development.

专业课程
Undergraduate Majors

专业设置 | 本科

港城大（东莞）对标港城大原版培养方案，并在此基础上纳入教育部规定的思政和体育等必修课程。

Undergraduate Programs

CityUHK (DG) aligns its curriculum framework with that of CityUHK and, on this basis, incorporates compulsory courses in ideological and political education and physical education, as required by the Ministry of Education.



工学学士 | 材料科学与工程（2025年U.S. News全球第5名）
Bachelor of Engineering in Materials Science and Engineering
(ranked 5th worldwide in 2025 U.S. News ranking)

★★★
5

工学学士 | 能源与动力工程（2025年U.S. News全球第8名）
Bachelor of Engineering in Energy Science and Engineering
(ranked 8th worldwide in 2025 U.S. News ranking)

★★★
8

工学学士 | 智能制造工程（2025年U.S. News全球第19名）
Bachelor of Engineering in Intelligent Manufacturing Engineering
(ranked 19th worldwide in 2025 U.S. News ranking)

★★★
19

理学学士 | 计算机科学与技术（2025年U.S. News全球第23名）
Bachelor of Science in Computer Science
(ranked 23rd worldwide in 2025 U.S. News ranking)

★★★
23

专业设置 | 研究生

港城大（东莞）研究生培养在授课的基础上，重点强化研究、实践与创新能力的融合培养，并在培养方案中引入 GRII 课程（Graduate Research, Internship and Innovation），不断提升研究生的科研实践与创新能力。

Postgraduate Programs

In addition to traditional coursework, CityUHK (DG) incorporates the Postgraduate Research, Internship and Innovation (GRII) program, which integrates research, practical experience, and innovation training. This enhances students' research and innovation capabilities.

理学硕士 商务资讯系统	Master of Science in Business Information system
理学硕士 电脑科学	Master of Science in Computer Science
理学硕士 数据科学	Master of Science in Data Science
理学硕士 电子资讯工程学	Master of Science in Electronic Information Engineering
理学硕士 工程管理学	Master of Science in Engineering Management
理学硕士 生物医学工程	Master of Science in Biomedical Engineering
理学硕士 材料工程及纳米科技	Master of Science in Materials Engineering and Nanotechnology

教学评价
Teaching Assessment

教学评估是大学质量保障体系的核心环节。评估问卷涵盖教学成效、学习体验与课程整体评价三个维度。2024/25学年A学期38门课程共回收1293份问卷，评分为4.75（满分5），B学期43门课程共回收2278份问卷，评分为4.72（满分5）。整体评价保持高位，反映出2024/25学年教学实施质量优秀，学生满意度高。

The assessment of teaching is a key component of the quality assurance framework. The assessment questionnaires cover teaching performance, students' learning experience, and overall course evaluation. In Semester A of the 2024/25 academic year, 1,293 questionnaires were collected from 38 courses, with an average overall rating of 4.75 out of 5. In Semester B, 2,278 questionnaires were collected from 43 courses, with an average overall rating of 4.72 out of 5. These high satisfaction ratings demonstrate that teaching quality was consistently excellent, and students were highly satisfied with their learning experience throughout the 2024/25 academic year.

探索新知 Explore New Knowledge

共启计算机科学新篇章

2025年4月，港城大计算机科学系主任贾小华教授率港城大教授代表团访问港城大（东莞），开展计算机学科的首次学术交流。双方就师资互访、学生交流等达成共识，将依托学科建设基础与两校区优势，协力支撑粤港澳大湾区科创发展。

拓展材料学研究视野

剑桥大学Jason WA Robinson 教授应邀为学校材料系师生带来前沿讲座，聚焦“超导自旋电子学”这一新兴交叉领域，解析其在磁学、超导性与量子相干性的融合原理，并分享了如何利用该技术开发超越硅基芯片的未来计算与储存器件。这为师生拓宽了研究视野，深化了对前沿研究范式的理解。

数字人校园导航助手

2025年9月，蔡承均副教授带领学生团队共同研发了“数字人校园导航助手”，并在2025级新生入学之际，提供智能化、全天候的入学报到咨询服务，充分提升智慧化校园体验。这是“教研合一”理念下，培养学生创新与解决问题能力的生动范例。

Launching a New Chapter in Computer Science

In April 2025, Professor Jia Xiaohua, Head of the Department of Computer Science at CityUHK, led a delegation of CityUHK professors to visit CityUHK (DG) for the first academic exchange in computer science. During the visit, the two campuses reached a consensus on faculty faculty visits, student exchanges and other collaborative initiatives. Building on respective strengths and established disciplinary foundations, both sides will jointly contribute to the technological and innovation-driven development of the Greater Bay Area.

Expanding Research Horizons in Materials Science

Professor Jason WA Robinson from the University of Cambridge was invited to deliver a cutting-edge lecture to faculty and students of the Materials Science Department. The lecture focused on the emerging interdisciplinary field of “superconducting spintronics,” exploring its principles of integrating magnetism, superconductivity, and quantum coherence. Professor Robinson also shared insights on how this technology could lead to the development of future computing and storage devices beyond silicon-based chips. Professor Robinson's lecture broadened the research perspectives of both faculty and students, and deepened their understanding of cutting-edge research paradigms.

Digital Campus Navigation Assistant

In September 2025, Associate Professor Chengjun CAI led a student team in developing the “Digital Campus Navigation Assistant.” This digital assistant provided smart, round-the-clock registration and consultation services for incoming students of the Class of 2025, significantly enhancing the students' experience through digital technology. This project served as a vivid example of how students' innovation and problem-solving skills are fostered under the University's “Integration of Research and Teaching” philosophy.

研学项目

学校构建了“校级项目+院系研学”并行的交流体系，2024/25学年共推出13项学生国（境）外交流项目，设置覆盖本硕全阶段的多样化资助方案，助力学生拓展国际视野，锻炼交流学习能力。其中，推出6项校级交流与访问学习项目（覆盖中国香港、英国、美国、荷兰、法国等5个国家和地区），并实施7个院系级研学计划，包括新加坡创新创业体验、法国文化与社会研学、日本未来科学与前沿产业研学等，累计参与240人次，占全体学生43%。

中国香港特别行政区

在2024/25学年，港城大（东莞）与港城大携手开展了4个交流项目，累计183名学生参与。在暑期与研学项目中，学子们通过专家讲座、业界对话及参访立法会、金融管理局、科技园等地，在学术专业、科技前沿与城市文化中深度探索，深化了认知并明确了未来方向。

Study Tours and Exchange Programs

The University has built a two-pronged exchange system including university-level programs and school-led study tours. In the 2024/25 academic year, a total of 13 outbound exchange programs were launched, supported by funding schemes for both undergraduate and postgraduate students to broaden their global horizons and strengthen their cross-cultural learning abilities. Among these initiatives, six university-level exchange and visiting programs were offered across Hong Kong, China, the United Kingdom, the United States, the Netherlands, and France. In addition, seven school-level study tours were organized, including programs on innovation and entrepreneurship in Singapore, culture and society in France, and future science and advanced industries in Japan. Altogether, these programs involved 240 participations, accounting for 43% of all students.

Hong Kong SAR, China

In the 2024/25 academic year, CityUHK (DG) and CityUHK jointly implemented 4 exchange programmes, engaging a total of 183 students. Through summer term programs and study trips, students participated in expert lectures, dialogues with industry professionals, and visits to institutions such as the Legislative Council, the Hong Kong Monetary Authority, and the Hong Kong Science Park. These immersive experiences enabled them to explore academic disciplines, technological frontiers, and urban culture in depth, broadening their perspectives and helping them clarify their future academic and career pathways.



新加坡

2025年6月，港城大（东莞）25名同学踏上了“新加坡研学之旅”，感受新加坡国立大学、南洋理工大学以及新加坡管理大学的学术氛围，并参访企业、体验樟宜机场智能科技，近距离触摸了这座智慧城市的创新脉搏。

日本

2025年7月，22名同学启程前往日本。本次研学依托东京大学、早稻田大学、京都大学的优质资源，围绕人工智能、能源与未来社会发展等主题开设课程，并安排同学到知名企业参访。该项目带领学生近距离接触国际前沿动态，在交流与观察中拓宽视野。

法国

港城大（东莞）学子跨越山川湖海来到法国开启研学项目，与巴黎政治学院、巴黎理工学院等多所高校师生围坐畅谈，还通过走访历史遗迹、参与学术讲座，沉浸式感受法国的艺术底蕴与教育理念，在实践中深化对多元文化的理解。

Singapore

In June 2025, a group of 25 students from CityUHK (DG) embarked on a study tour to Singapore. They experienced the academic environments of the National University of Singapore, Nanyang Technological University, and Singapore Management University, while also visiting leading enterprises and exploring the smart technologies at Changi Airport. The trip offered students a close view of the vibrant innovation ecosystem of this highly advanced smart city.

Japan

In July 2025, a group of 22 students traveled to Japan for an academically focused study tour. Leveraging the strong academic resources of the University of Tokyo, Waseda University, and Kyoto University, the program offered courses on topics such as artificial intelligence, energy, and the future of society, alongside visits to leading enterprises. The program allowed students to engage closely with global frontline developments, broadening their horizons through dialogue and observation.

France

Students from CityUHK (DG) also travelled to France for an immersive study program. They engaged in in-depth discussions with faculty and students from leading institutions such as Sciences Po and Institut Polytechnique de Paris, attended academic lectures, and explored historical landmarks. Through these experiences, students gained a firsthand appreciation of France's artistic heritage and educational philosophy, deepening their understanding and respect for diverse cultures through learning in real-world settings.



*新加坡研学之旅
*Singapore Study Tour



*日本研学之旅
*Japan Study Tour



*法国研学之旅
*France Study Tour

成才支持
All-Round Education

就业多维支持

就业能力提升工作坊

港城大（东莞）开展“就业能力提升工作坊”专题系列活动，通过职业规划讲座为本科生系统梳理四年进阶时间线、为硕士生构建两年加速规划轴，引导学生制定可执行的个人发展路线图。

在求职技能模块，通过简历一对一诊断优化、面试模拟、求职策略等精细化实训，提高学生岗位匹配度与求职管理效能。同时，前瞻性地植入职场沟通、商务礼仪等软技能培养，助力学生前置化完成从“学生思维”到“职业思维”转换。



职业咨询

港城大（东莞）与12名来自重点行业领域的在职资深专家合作，为学生提供一对一职业咨询，2024/25学年累计完成咨询93人次，覆盖生涯规划、求职策略、简历优化及面试模拟等职业指导。

Career Support

Employability Workshops

CityUHK (DG) runs a series of Employability Workshops designed to support students at both undergraduate and postgraduate levels. For undergraduates, career-planning sessions outline a four-year developmental roadmap, which is “explore, accumulate, enhance, and advance” , helping them form clear and actionable plans. For postgraduate students, the workshops introduce a two-year framework focusing on adaptation, specialization, and readiness to seek jobs.

The workshops aim to enhance students' skills in job-search, providing sessions including one-on-one resume reviews, mock interviews, and personalized job search strategies to help students better position themselves for their target roles. Soft-skills development, such as workplace communication and professional etiquette, is also integrated early in the curriculum to support students in transitioning from a student's mindset to a workplace one.



Career Consulting

CityUHK (DG) partners with 12 senior professionals from key industries to offer personalized one-on-one career consulting. During the 2024/25 academic year, a total of 93 consultations were conducted, providing guidance in career planning, job-search strategy, resume refinement, and interview preparation.

思政课程建设

从0到1，思政课程建设取得阶段性成果

港城大（东莞）从零起步，系统推进思政课程建设，包括制定《香港城市大学（东莞）思想政治理论课设置及考核规则（试行）》，明确课程结构、学分设置与成绩评定标准；通过专兼结合方式组建教学团队，组织系统培训与集体备课；2024/25学年共开设4门思政课程，覆盖全体2024级本科生及研究生500余人，顺利完成首轮教学任务。

名师领航思政理论铸魂育人

2024年9月，校长段宝岩院士以《学科交叉、科技创新与人才培养》为主题，为全校师生讲授“思政第一课”，勉励青年学子在工程科技道路上夯实基础、勇担使命，成长为服务民族复兴的新时代人才。

2024年11月，港城大(东莞)邀请广东省委党校岳芳敏教授宣讲党的二十届三中全会精神，全面解读推进中国式现代化的时代内涵。通过院士引领与专家解读相结合，推动高校党建工作与教育教学、科研创新深度融合。

Ideological and Political Theory Courses

Building the Curriculum from the Ground Up

Civic and Moral Education plays a central role in nurturing well-rounded students and supporting their holistic development. Starting from scratch, CityUHK (DG) has taken a systematic approach to establishing this curriculum. The University introduced the Provisional Guidelines on the Structure and Assessment of Ideological and Political Theory Courses, which define the course framework, credit requirements, and assessment standards. A teaching team has been formed through a combination of full-time and part-time instructors, supported by structured training and collaborative lesson preparation. In the 2024/25 academic year, four courses were offered, reaching over 500 undergraduate and postgraduate students in the Class of 2024, marking a successfully launching of Ideological and Political Theory Course.



Distinguished Faculty Inspires Minds and Character

In September 2024, President and Academician of Chinese Academy of Engineering Duan Baoyan delivered the University's "First Civic and Values Education Lecture" to all faculty and students, themed "Interdisciplinary Studies, Technological Innovation, and Talent Development". He encouraged students to build a solid foundation, take on responsibilities, and serve national development.

In November 2024, CityUHK (DG) invited Professor Yue Fangmin from the Party School of the Guangdong Provincial Committee of the CPC to present a lecture on the spirit of the Third Plenary Session of the 20th CPC Central Committee, offering a comprehensive interpretation of modernization with Chinese characteristics. By combining guidance from leading academicians and expert insights, the University continues to promote the deep integration of CPC building, teaching, and research innovation.

丰富教育资源

智慧教学环境 赋能融合创新

港城大（东莞）持续完善数字化教学平台，涵盖学习管理平台 Canvas 以及 edX、Grammarly 等在线工具，为师生提供全面支持。2024 年 4 月，港城大（东莞）引进了 edX 在线教育平台，该平台作为“主动学习计划”的重要组成部分，汇聚了哈佛、MIT 等全球顶尖高校课程，覆盖多学科领域，助力学生实现跨学科知识融合与综合素养提升。截至 2024/25 学年夏季学期，已有 73 名学生激活账号，为学生有效拓展了学习边界，推动其自主探索与终身学习能力的培养。

Expanded Educational Resources

Smart Teaching Environment Empowering Integrated Innovation

CityUHK (DG) continues to enhance its digital teaching and learning ecosystem, incorporating the Canvas learning management system alongside online tools such as edX and Grammarly to provide comprehensive support for both teaching and learning. In April 2024, CityUHK (DG) introduced the edX online education platform as a key component of its Active Learning Program. The platform brings together courses from leading global universities, including Harvard and MIT, spanning multiple disciplines and enabling students to integrate knowledge across fields while strengthening their overall academic competencies. By the Summer Term of the 2024/25 academic year, 73 students had activated their edX accounts, effectively extending the boundaries of learning and fostering self-directed exploration and lifelong learning capabilities.

英语探索活动

2024/25学年，港城大（东莞）面向学生开展了多种类型的英语语言能力提升活动，活动类型包括开设更多英语专题科目、开展英语沙龙、组织英语工作坊等，全面训练与提升学生们的英语沟通与学术技能，提升学生们的英语应用能力与跨文化交流信心，累计逾600人次参与英语提升科目或活动。活动也进一步丰富了学校的语言支持体系，是推动国际化人才培养，营造校园英语学习氛围的重要实践。

English Exploration

In the 2024/25 academic year, CityUHK (DG) offered a wide range of English language enhancement activities for students. These included expanded English-taught thematic courses, English salons, and skills-based workshops, designed to strengthen students' communication and academic English skills, as well as their confidence in using English in cross-cultural settings. Together, they have enriched the University's language support system and represent a key initiative in advancing internationally oriented talent development and fostering an English-learning environment on campus. More than 600 student participations were recorded across these courses and activities.



心理健康发展

完善心理健康服务体系

港城大（东莞）高度重视学生心理健康发展，加速构建心理健康支持体系。目前，学校已配备专兼职心理咨询师10名，开设24小时心理援助热线，并与东莞市第七人民医院建立医校合作绿色通道。在场地方面，拥有300平方米的心理健康教育活动中心，其中包括3间个体咨询室、1间团体活动室和3间功能室。学校还面向全体师生开展系统化的心理健康教育，形成了预防、干预、转介与全员教育相结合的全流程支持网络。



Mental Health and Well-Being

Building a Comprehensive Support System

CityUHK (DG) highly values students' mental well-being and is rapidly strengthening its campus-wide support network. The University currently has a team of 10 full-time and part-time psychological counselors, operates a 24/7 support hotline, and has established a dedicated referral pathway in partnership with Dongguan Seventh People's Hospital. The 300-square-meter Mental Health Education Center further anchors this system, featuring three individual counseling rooms, a group activity room, and three multifunctional spaces. The University also delivers structured mental-health education for all students and faculty, forming a full-cycle support network that integrates prevention, early intervention, referral, and common awareness.



打造心理健康特色品牌

围绕学生成长需求，学校持续开展团体心理咨询、主题讲座与工作坊，涵盖学业适应、压力应对、职业发展、情绪管理及艺术疗愈等主题，2024/25学年开展活动30余场。创新推出“萌宠进校园”等品牌项目，通过动物陪伴与朋辈互动，缓解学生心理压力，提升主动求助意识，单场活动参与人次逾400人。联合东莞市第七人民医院开展“穿越云朵拥抱你”“潮玩心生活”等心理健康主题活动，营造人人关注心理健康的良好氛围。



Signature Well-Being Programs

To support students' growth and evolving needs, the university continues to offer group counseling sessions, themed talks, and practical workshops covering academic adjustment, stress management, career development, emotional regulation, and creative therapeutic activities. In the 2024/25 academic year alone, more than 30 such events were held. The university also introduced innovative signature programs such as “Pets on Campus” , which uses animal-assisted activities and peer interaction to help students and encourage them to seek support proactively. Each event has attracted over 400 participants. In partnership with Dongguan Seventh People's Hospital, the university launched theme-based well-being programs such as “Through the Clouds, a Warm Embrace” and “Playful Minds, Brighter Lives” , fostering a campus environment where mental health is openly valued and supported.



学生组织建设

2025年5月，港城大（东莞）召开校学生会（筹备）会议，选举产生首届筹备主席团，标志着学生组织建设实现了从无到有的重要突破。新学年伊始，学生会（筹备）完成2025级本科生招新，现有成员40余人。同时，学校已注册学生社团20余个，覆盖音乐、体育、舞蹈、书法等多个领域，定期开展主题活动，为学生提供多元发展平台，持续培育积极向上的校园文化生态。

Student Organization

In May 2025, CityUHK (DG) convened the meeting of the Preparatory Student Union, at which the first preparatory executive committee was elected, marking a major milestone in establishing a student organization. At the start of the new academic year, the Preparatory Student Union completed its recruitment of 2025 undergraduate members and now has more than 40 members. The University has also registered over 20 student clubs across areas such as music, sports, dance, and calligraphy. These clubs regularly host themed activities that broaden students' learning and development pathways. Together, these initiatives contribute to a vibrant, positive campus culture and an increasingly diverse ecosystem for students' growth.



文体素养培育

港城大（东莞）以文化艺术与竞技体育协同推进学生全面发展。围绕中华优秀传统文化，文化艺术方面，学校开展掐丝珐琅、点翠等非遗体验活动3场，覆盖学生400余人次，持续深化学生的审美认知与文化认同；两届校园歌手大赛吸引共56名学生参赛，线上观看量破1万人次，校园摇滚音乐会亦有力拓展学生艺术表达空间。竞技体育方面，学生在第26届中国大学生羽毛球锦标赛中跻身前八，并参加广东省大学生三人篮球锦标赛等赛事；校内“新生杯”乒乓球赛实现新生全员参与，“松山虎杯”篮球赛吸引12支队伍参赛，进一步激发了校园体育活力。

Cultural and Athletics Events

CityUHK (DG) promotes students' well-rounded development by integrating cultural arts with competitive sports. To celebrate traditional Chinese culture, the University organized three heritage-themed workshops, including cloisonné enamel art and kingfisher feather inlay craft, which engaged more than 400 students. Through a blend of craft demonstrations, hands-on practice, and cultural interpretation, students enhanced their aesthetic awareness and cultural appreciation. In parallel, the University continues to advance modern arts education. Two editions of the Campus Singer Competition attracted 56 contestants and accumulated over 10,000 online views, while the campus rock concert, presented with digital technology and in multimedia forms, expanded creative avenues for student artistic expression. In competitive sports, CityUHK (DG) athletes placed in the top eight at the 26th China University Badminton Championship and participated in provincial events such as the Guangdong University 3x3 Basketball Championship. Within the campus, the Freshmen Cup Table Tennis Tournament achieved full participation among first-year students, and the “Songshan Tigers Cup” Basketball Tournament drew 12 competing teams, further energizing the university's athletic community.

